

Tuesday, March 17

7:00 am – 5:00 pm
PNP Certification Review Course - Day 1

7:00 am – 4:15 pm
Acute Care PNP Certification Course - Day 1

5:00 pm – 7:00 pm
Pre-conference Intensive Workshop
Registration

5:30pm – 8:30pm
Acute Care PNP Certification Course- Day 1 continues

Wednesday, March 18

7:00 am – 6:00 pm
Conference Registration Open

7:15 am – 5:15 pm
PNP and ACPNP Certification Review Courses - Day 2

8:00 am – 2:30 pm
NAPNAP Executive Board Meeting

9:00 am – 10:00 am
Position Statement Committee Meeting

3:00 pm – 6:00 pm
NAPNAP Executive Board Meeting
General Session (Open to all participants)

6:30 pm – 8:00 pm
Student Reception

Thursday, March 19

6:30 am – 7:00 pm
Conference Registration Open

7:00 am – 10:00 am
Chapter Presidents' Meeting/Breakfast
(By invitation only. RSVP required.)

7:30 am – 9:30 am
NAPNAP Foundation Board Meeting

9:00 am – 9:30 am
Conference Orientation

10:15 am – 11:30 am
Opening Ceremony/Presidential
Welcome/Opening Keynote
1.25 contact hours
101: Opening Keynote
Tapping the Giraffes (Heroes) Within
Our Kids

John Graham

Most kids want to be courageous and caring, but these impulses are often suffocated by a materialistic culture that values all of us for what we can buy, not for who we are. John Graham, author of *It's Up To Us*, a mentoring book for teens, says that the simplest and most powerful tool in character and civic education is telling kids the stories of heroes, or those who have stuck their neck out. Using examples from his book, *Stick your Neck Out*, John will share stories of courageous individuals who made positive change. You will walk away from this session knowing how to give kids the encouragement to say, "Yes" and to ask, "How can I make a difference?" Graham inspires pediatric healthcare providers and demonstrates how to answer that question by coaching kids to become giraffes (heroes) themselves-finding problems they care about in their communities or beyond, then creating and carrying out services and projects that help solve them.

PNP and ACPNP – Certification Review Courses

Course Coordinator: Virginia Layng Millonig, PhD, RN, CPNP

Pediatric Nurse Practitioner Certification Review Course

Day One – Tuesday, March 17, 2009

7:00 am (Registration) – 5:00 pm

Day Two – Wednesday, March 18, 2009

7:15 am – 5:15 pm

This two-day course is designed to help you prepare for – and pass – the national pediatric nurse practitioner certification examination of both the PNCB and ANCC. The review course will cover major theories of growth and development, diagnosis, treatment modalities, and interventions of common pediatric illnesses, healthcare policy issues and more. Participation will help you identify and analyze strengths and weaknesses. The organized approach will improve retention and recall, while test-taking strategies will help you succeed.

FACULTY

Carol E. Mobley, PhD, RN, CPNP, Professor and Associate Dean, College of Nursing, Texas Woman's University, Dallas, TX; PNP, Plano Pediatrics, Plano, TX

Bernadette Mazurek Melnyk, PhD, RN, CPNP/NPP, FNAP, FAAN, Dean and Distinguished Foundation Professor in Nursing, College of Nursing, Arizona State University, Tempe, AZ

Leigh Small, PhD, RN, CPNP-PC, Assistant Professor and Coordinator, Pediatric Nurse Practitioner Program, College of Nursing and Healthcare Innovation, Arizona State University, Phoenix, AZ

This course is approved for 15.0 NAPNAP contact hours.

Registration Fees

NAPNAP member \$300 Nonmember \$375

Acute Care Pediatric Nurse Practitioner Certification Review Course

Day One – Tuesday, March 17, 2009

7:00 am (Registration) – 4:15 pm and 5:30 pm – 8:30 pm

Day Two – Wednesday, March 18, 2009

7:15 am – 5:15 pm

This two-day course is designed to help you prepare for – and pass – the national acute care pediatric nurse practitioner certification examination of the PNCB. This course will cover aspects of the acute care PNP role, including care of the specialized physiological and psychological needs of children with complex acute and chronic health conditions. Short-term goals in stabilization of the child, minimizing complications and providing physical and psychological care measures will be covered as well as long-term goals of care. Participation will help you identify and analyze strengths and weaknesses. The organized approach will improve retention and recall, while test-taking strategies will help you succeed.

FACULTY

Andrea M. Kline, MS, RN, CPNP-AC/PC, FCCM, Pediatric Critical Care Nurse Practitioner, Children's Memorial Hospital, Chicago, IL

Julie Ann Creaden, MSN, RN, CPNP, Pediatric Nurse Practitioner, Division of Cardiovascular and Thoracic Surgery, Children's Memorial Hospital, Chicago, IL

Mary Jo C. Grant, PhD, PNP, Pediatric Critical Care, Primary Children's Medical Center, Salt Lake City, UT

This course is approved for 19.0 NAPNAP contact hours.

Registraton Fees

NAPNAP member \$350 Nonmember \$425

Registration fees include morning and afternoon beverages and refreshments. • Lunch is on your own.
A comprehensive course syllabus minimizes the need for extensive note taking and is included in the registration fee.

Please note: NAPNAP will maintain the right to cancel the course if at least 45 participants do not register by February 1, 2009. This course will not be confirmed until the minimal registration requirement is met. Therefore, it is highly suggested that you do not make travel arrangements until the courses are confirmed.

You do NOT need to register for the NAPNAP conference in order to register for either certification review course.